

Course Information

Course title:	ECEN 667: Power System Stability
Meeting time:	Section 600: Fall 2025, TR 11:10 am - 12:25 pm Section 700: Online
Meeting location:	ETB 1003 (online for Section 700)
Course website:	https://birchfield.engr.tamu.edu/667f25/
Prerequisites:	ECEN 460 or approval of instructor
Course textbooks:	P. W. Sauer, M. A. Pai, J. H. Chow, Power System Dynamics & Stability, John Wiley and Sons, 2018 [ISBN13: 978-1119355779] (The first edition, from 1997, and the updated first edition from 2006 are also fine.)
Catalog description:	Steady-state, dynamic and transient stability of power systems; solution techniques; effect of generator control systems.
Syllabus version:	10/28/2025
Instructor:	Prof. Adam Birchfield, abirchfield@tamu.edu
Office hours:	Wednesday 3-5pm, WEB 215-E, or by appointment. Zoom option available, link in Canvas.

Course Topics

- Introduction to power system modeling, simulation, and stability
- Synchronous machine modeling
- Excitation system modeling
- Turbine-governor modeling
- Inverter-based resource modeling
- Power system stabilizer modeling and design
- Time-scales and reduced order modeling
- Interconnected multi-machine system modeling
- Transient stability analysis
- Linearized modeling and controls
- Signal analysis and the use of synchrophasor measurements

Course Learning Outcomes

Students will understand the fundamentals of power system stability theory and applications, for both analytical methods and numerical methods, and improve their independent thinking, literature review skills, research programming skills, and oral and written communication skills at the graduate level.

Grading Policy

- 10% **Class participation.** Attend class, do assigned reading, and contribute to class discussion. If you can't attend class, email me as soon as you know, excused or unexcused. Distance learning students should email me a 50-200 word paragraph of their contributions to the discussion once per week after listening to the recorded lectures and discussion. Great contributions to class

discussion through the semester include engaging with the subject being covered, asking good questions, and showing your understanding of the assigned reading and associated concepts.

30% **Exam 1.** Thursday, October 9th.

30% **Exam 2.** **Tuesday, December 2nd.**

30% **Homework Assignments.** There will be 4 to 7 written homework assignments which will be announced in class.

The exams are closed-book, closed-notes. You may use one hand-written notesheet (8.5" by 11", front and back) and standard calculators.

If your final average falls within the following ranges you are guaranteed to receive at least the letter grade indicated: A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 or lower.

Late work (submitting an assignment after the established deadline, except as makeup work for an excused absence) is generally not accepted. For some assignments, a second, later deadline with a penalty may be given.

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is

handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns related to mental and/or physical health in a confidential setting are encouraged to make an appointment with [University Health Services](#) or download the [TELUS Health Student Support app](#) for 24/7 access to professional counseling in multiple languages. Walk-in services for urgent, non-emergency needs are available during normal business hours at University Health Services locations; call 979.458.4584 for details.

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through [University Health Services](#). Students needing a listening ear can call the Texas A&M Helpline (979.845.2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends for mental health peer support while classes are in session. The [TELUS Health Student Support app](#) provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or [988lifeline.org](#).

Students needing a listening ear can contact University Health Services (979.458.4584) or call the Texas A&M Helpline (979.845.2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends while classes are in session. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at [988lifeline.org](#).